



URISA Journal Mission Statement

The URISA Journal is a peer-reviewed journal published both in print and online by the Urban and Regional Information Systems Association, a non-profit international association for information technology professionals. The Journal adheres to access and copyright policies designed to further the advancement of knowledge and science.

Articles are accepted for publication in the following areas:

Urban and Regional Information Science

- sciences which advance research in the spatial and temporal relationships of phenomena in the natural and human-modified environment, including advances in planning, urban modeling and in environmental, transportation and engineering information systems

Applications

- applied research advances relating to information system developments in areas such as public health, emergency response, crime analysis, marketing, cadastral mapping, vehicle routing, infrastructure development, environmental assessment and similar applications

Social, Organizational, Legal and Economic Sciences

- advances in understanding the social, organizational, institutional, legal, ethical and economic environments affecting the design and use of information technologies in urban and regional settings

Geographic Information Science

- tools, techniques and methods for analyzing, displaying, visualizing, and communicating spatial data, including the tools, techniques and methods of geographic information systems (GIS), spatial statistics, spatial analysis and computer science

Information and Media Sciences

- emerging and related areas pertaining to multimedia, virtual environments, spatial simulation, digital libraries, human computer interaction, and web-based GIS

Spatial Data Acquisition and Integration

- tools, techniques and methods of geodesy, surveying, photogrammetry, global positioning systems, remote sensing, engineering and computer science to acquire, manage and integrate spatial data

Geography, Cartography and Cognitive Science



- advances in understanding the manner in which people think about and represent their geographic surroundings, including advances in geography, cartography, cognitive science, computer science and related sciences

Education

- advances relating to the teaching and learning of material in any of the above described areas